



## Qualified Counsellor & Group Facilitator (MPFT Project) Person Specification 5042 & 5043

Factor	Essential (E) or Desirable (D)
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>• GCSEs (or equivalent) in English and Maths (Grades A*-C)</li> <li>• 2 A Levels (or equivalent)</li> <li>• Minimum of Diploma in Counselling, or equivalent</li> </ul>	<p>E D E</p>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Be a current registered BACP member</li> <li>• Have completed minimum counselling hours for placement and qualification, and a continuous commitment to qualifying hours for BACP membership.</li> <li>• Be accredited with BACP or eligible for accreditation and working towards this.</li> <li>• Experience of counselling in the field of bereavement and loss and working in a variety of community settings.</li> <li>• Demonstrable experience of using assessment tools (e.g. AAG, PHQ9, GAD7 &amp; others) to identify the best therapeutic approach for clients and measuring positive therapeutic movement.</li> <li>• Experience of facilitating group support in community settings.</li> </ul>	<p>E E  D  E  E  E</p>
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of and understanding of contemporary bereavement theories and practice, and earlier theories influencing the development of these (e.g. Attachment).</li> <li>• Demonstrate knowledge of confidentiality and ethical considerations in respect of counselling practice.</li> <li>• Demonstrate knowledge of current Safeguarding legislation.</li> <li>• Excellent working knowledge of MS Word, PowerPoint &amp; Excel.</li> <li>• Knowledge of operation of client databases.</li> </ul>	<p>E  E  E D D</p>
<p><b>Skills &amp; Abilities</b></p> <ul style="list-style-type: none"> <li>• Ability to provide counselling across all age ranges, couples/families and clients of varying abilities/disabilities or health conditions.</li> </ul>	<p>E</p>

<ul style="list-style-type: none"> <li>• Ability to work with colleagues and volunteers to deliver group support</li> </ul>	D
<b>Personal Qualities</b> <ul style="list-style-type: none"> <li>• Excellent communicator (verbal and written).</li> <li>• Good ambassador and able to promote TDS aims and objectives.</li> <li>• Professional attitude and conduct.</li> <li>• Flexible working to meet the needs of the clients and management teams</li> <li>• Open to change and new challenges, adaptable, and prepared to explore new ways of working.</li> <li>• Able to work to deadlines and under pressure.</li> </ul>	E E E E E E
<b>Motivation</b> <ul style="list-style-type: none"> <li>• Able to work on own initiative and to use time effectively.</li> </ul>	E
<b>Team Working</b> <ul style="list-style-type: none"> <li>• Good team player, co-operating with staff from other agencies and working in conjunction with administration and management teams.</li> </ul>	E
<b>Professional</b> <ul style="list-style-type: none"> <li>• Willingness to undertake Personal Continuous Professional Development (CPD) including safeguarding training.</li> </ul>	E
<b>Other:</b> <ul style="list-style-type: none"> <li>• Clean Disclosure &amp; Barring (DBS) check</li> <li>• Valid driving licence, own car and ability to travel</li> </ul>	E E