



Grief Facilitator (Part Time)

Job Reference Code: (TNL508GF)

Grief Out Loud Project

Person Specification

Factor	Essential (E) or Desirable (D)
<p>Qualifications GCSEs (or equivalent) in English and Maths (Grades A*-C) 2 A Levels (or equivalent) Training delivery qualified e.g. L3 AEL or equivalent Qualified Counsellor to at least diploma level</p>	<p>E E E D</p>
<p>Experience Experience of working with C&YP. Experience of delivering training/workshops and group work to diverse audiences. Experience of delivering interventions in localities, networking, and building relationships. Experience in project co-ordination, and of lone working in localities/ communities/ C&YP settings. Experience of delivering training and other interventions via video platforms Knowledge & experience of developing & maintaining groups. Experience of appropriate liaison, supporting and networking with other professionals.</p>	<p>E E E D D D D</p>
<p>Knowledge Excellent working knowledge of statutory initiatives, ethical practice, and legislation that impact on C&YP such as, Every Child Matters and the Children Act (2004) and Working together to Safeguard Children (2013) etc. Knowledge of theory of bereavement & loss and its impact on C&YP. Working knowledge of MS Word, Powerpoint, excel, Team and Zoom.</p>	<p>E D E</p>

<p>Skills & Abilities</p> <p>Ability to produce Powerpoint presentations, workshops and develop training programmes suitable for audience needs and ability.</p> <p>Ability to provide support & train Community Grief Champions who wish to participate in the project.</p> <p>Ability to work within and adhere to Project outcomes, milestones and timescales.</p> <p>Ability to work with C&YP to facilitate C&YP led advisory groups for consultation & service evaluation & develop promotional material relevant to the outcomes of the project.</p> <p>Good administration skills including the ability to develop resources, and write reports accurately and on-time.</p>	<p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p>
<p>Personal Qualities</p> <p>Excellent communicator (verbal and written).</p> <p>Good ambassador and able to promote TDS aims and objectives.</p> <p>Professional attitude and conduct.</p> <p>Flexible working to meet the needs of C&YP and their families, stakeholders and TDS.</p> <p>Open to change and new challenges, adaptable, and prepared to explore new ways of working.</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>
<p>Motivation</p> <p>Able to work on own initiative and to use time effectively.</p>	<p>E</p>
<p>Team Working</p> <p>Good team player.</p> <p>Able to identify & gather required statistics and to communicate these effectively to Management.</p>	<p>E</p> <p>E</p>
<p>Professional</p> <p>Individual membership of BACP or other professional body.</p> <p>BACP individual accreditation (or equivalent).</p> <p>Work within the BACP Ethical Framework of Good Practice (2010).</p> <p>Personal Continuous Professional Development (CPD)</p>	<p>D</p> <p>D</p> <p>D</p> <p>D</p>
<p>Other:</p> <p>Clean Disclosure & Barring (DBS) check</p> <p>Valid driving licence, own car and ability to travel to deliver training courses.</p>	<p>E</p> <p>E</p>

April 2021